# Lecture 5 Time Planning

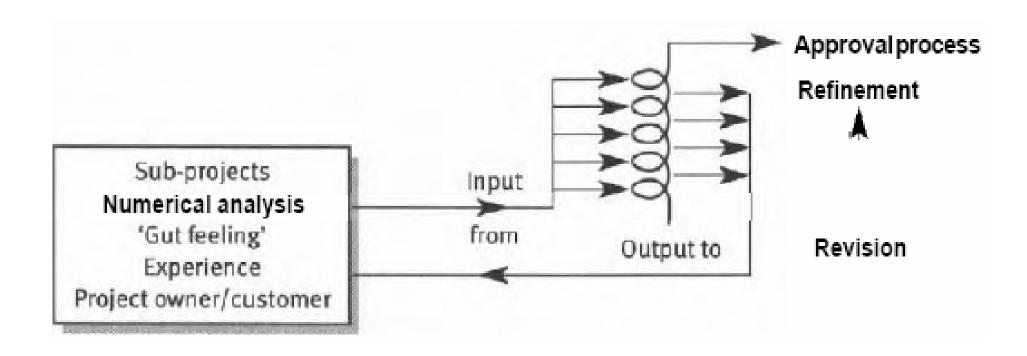
#### Learning Objectives

- Demonstrate basic tools for the modelling of time, cost and quality requirements of projects;
- Carry out basic calculations on a project plan;
- Make these plans amenable to optimisation (improvement and risk avoidance);
- Undertake a first attempt at resource allocation;
- Identify the benefits and pitfalls of fast-track projects.

#### **Process**

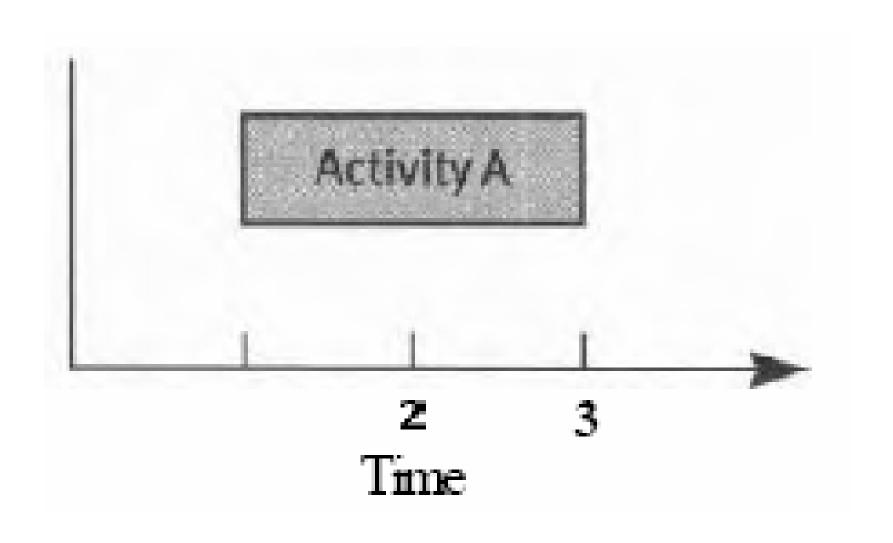
- identify the constituent activities
- determine their logical sequence
- prepare estimates of time and resource
- resent the plan in a readily intelligible format

#### **Process**

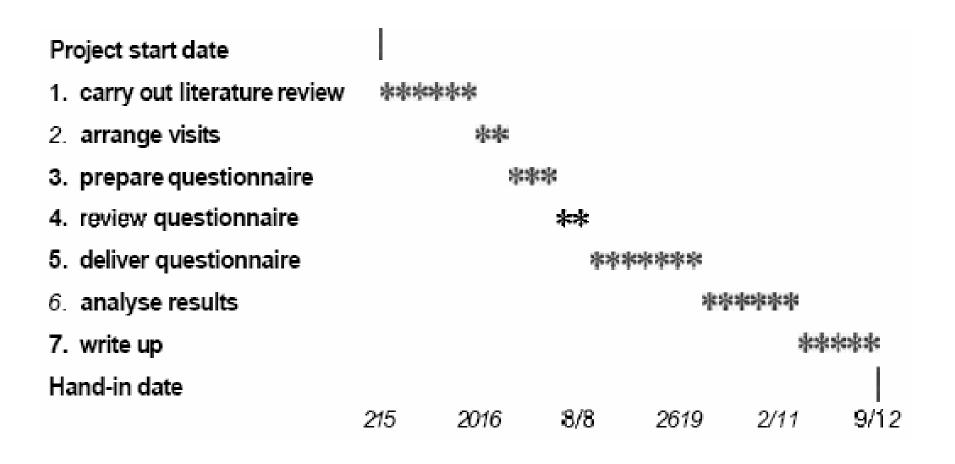


#### **Process**

- The use of various graphical techniques
  - allow the construction of a comprehensive but comprehensible picture of the project activities;
  - communicate this with others.



- Planning Steps
  - identify the constituent activities;
  - determine their sequence;
  - estimate the time and resources required;
  - present the plan.



#### **Project Planning & Management**

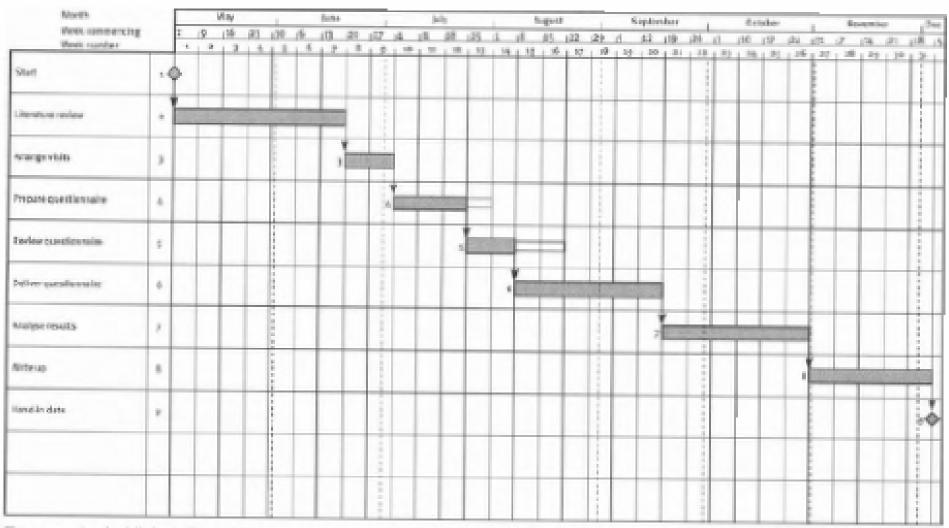


Figure 5.4 Logical links indicated by arrows

- Suitable for
  - the number of activities and resources is low;
  - the environment is fairly static;
  - the time periods are relatively long days and weeks rather than hours.

- Good Points
  - simple to draw and read
  - good for static environments
  - useful for providing overview of project activities
  - very widely used
  - the basis of the graphical interface for most PC software

#### Weak Points

- difficult to update manually where there are many changes – charts can quickly become obsolete and therefore discredited
- does not equate time with cost
- does not help in optimising resource allocation

### Estimating

 Estimation is an activity which continues during the project life-cycle.

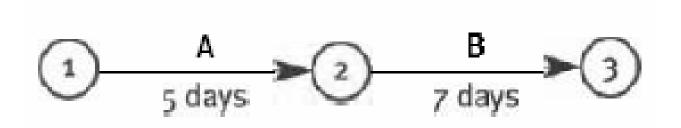
Name	Nature	Role	Accuracy
Rough/finger-in- the-airhallpark	Much uncertainty as to what is involved	Early check on feasibility of brief	Very low
As-buts	As was carried out previously, but with the following amendments – some quantitative data exists	With an appropriate contingency factor – can be used for proposals	Moderate
Detailed estimates	Some initial work is carried out to determine what the likely problems are going to be	Proposals	Moderate
to finish	Much of the project is completed and additional funding is needed to complete the tasks	Additional funds request	High

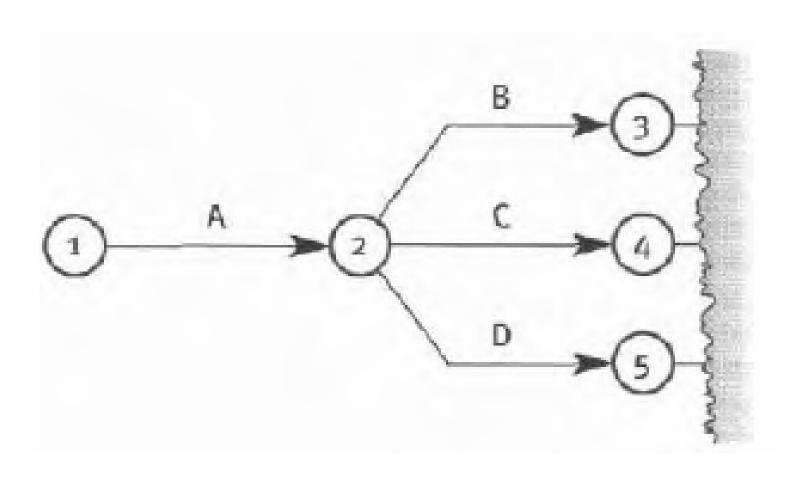


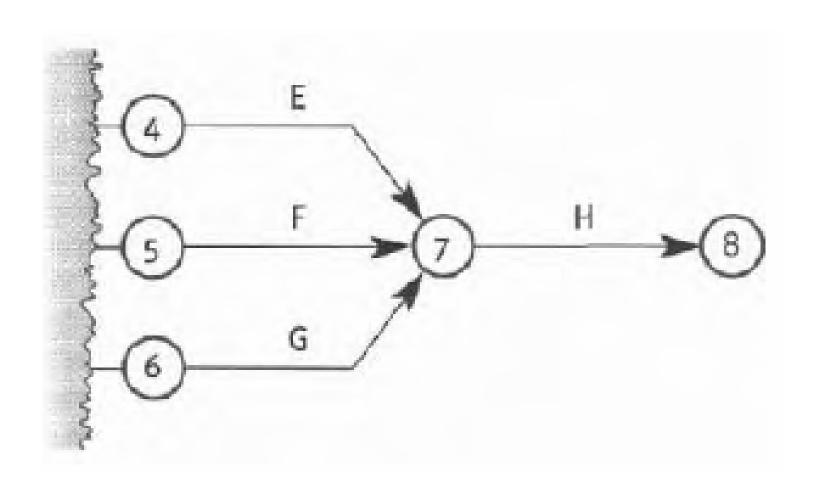
#### Rules

- the arrow runs from left to right indicating time running from left to right;
- the arrow starts and ends at an event (for the present this can simply be defined as a 'point in time');
- the events and activities should be given unique identifiers or labels;

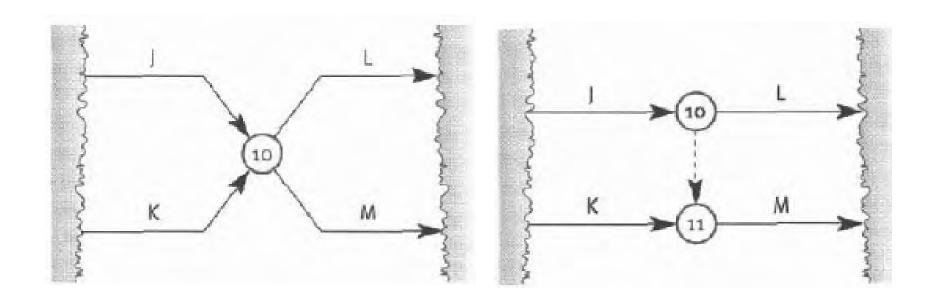
- Identification
  - identify constituent activities;
  - determine their sequence;
  - estimate the times for each;



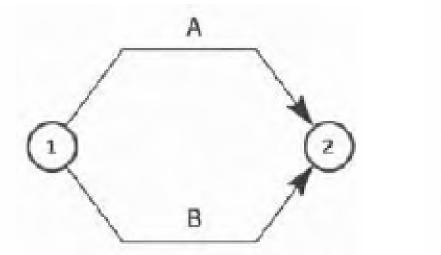


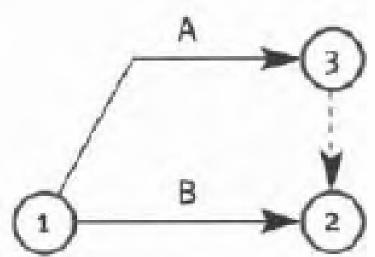


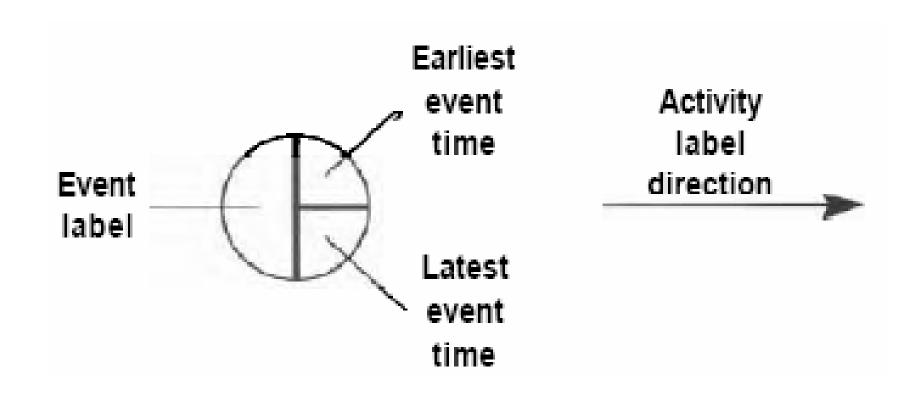
Dummy Activities



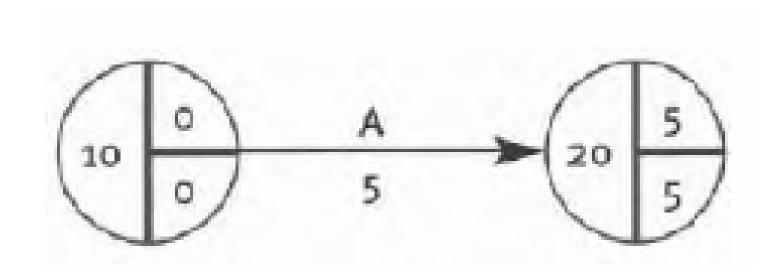
Dummy Activities

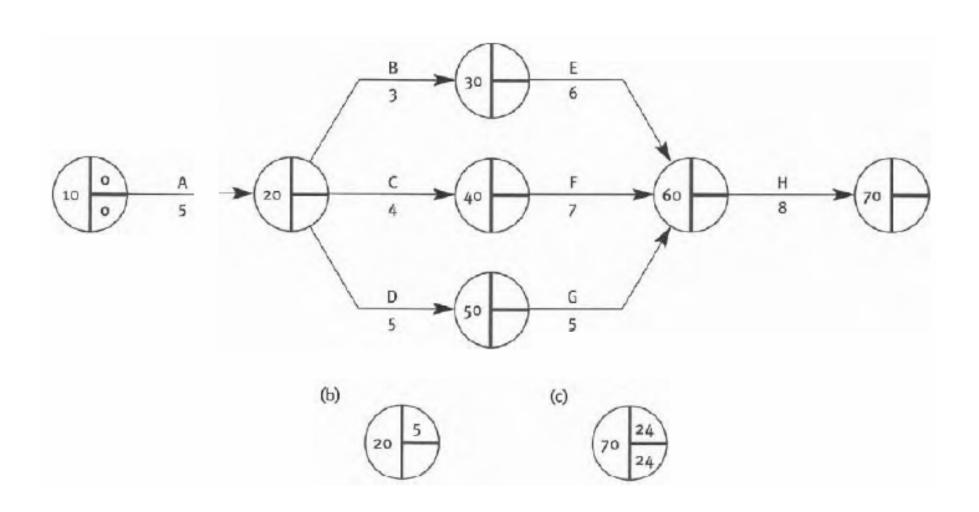






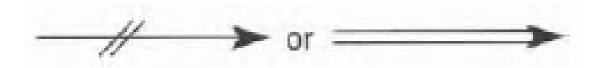
- earliest event time (EET) -determined by the activities preceding the event and is the earliest time at which any subsequent activities can start;
- latest event time (LET) is the same or later than the EET and is the latest time at which all the previous activities need to have been completed to prevent the whole network being held up.

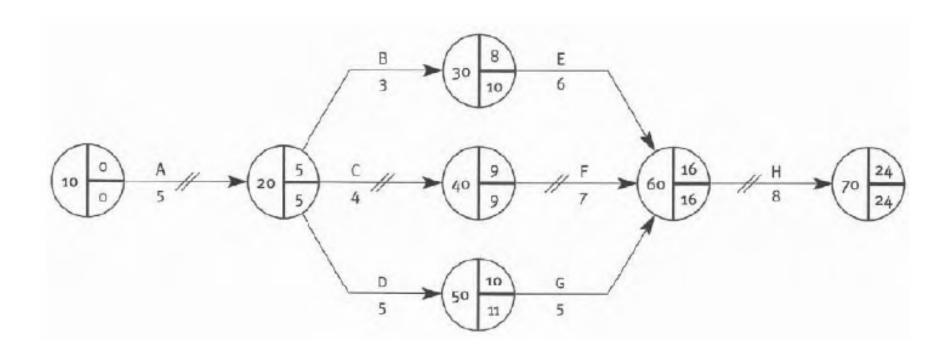




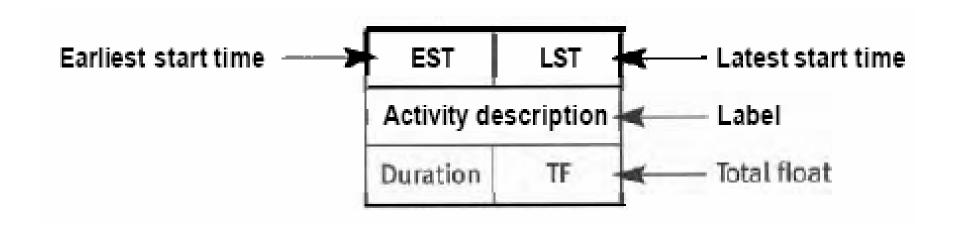
- Forward pass to determine the EET
- Reverse pass to determine the LET

Critical Path

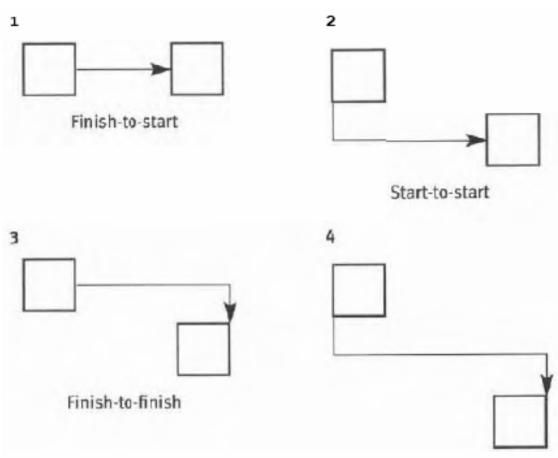


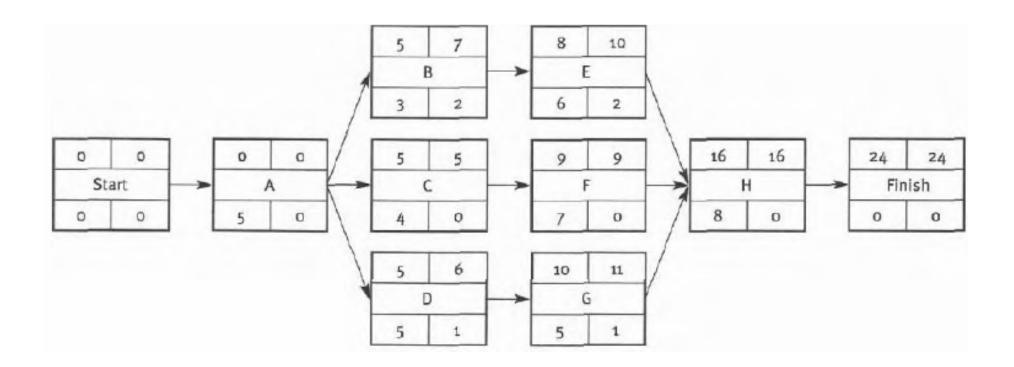


- Float or slack = LET EET
  - start late;
  - take longer than expected;
  - there could be a gap between E finishing and H starting;



Ways to Link A-o-N Activities

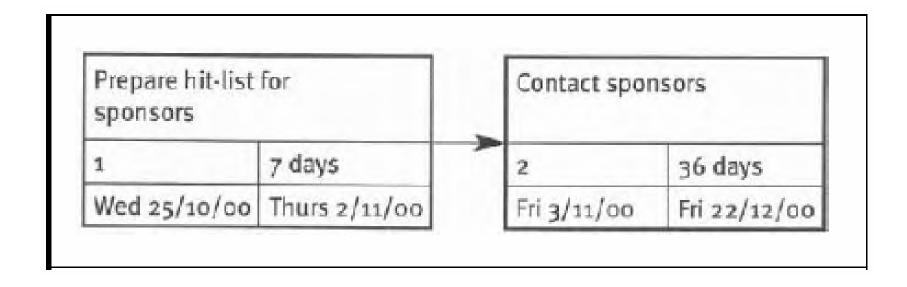




- The forward pass determines the ESTs
- The reverse pass starts from the end of the network and assigns the LSTs

• Float = LST - EST

Microsoft Project Output



#### A-o-A v.s. A-o-N

#### A-0-A

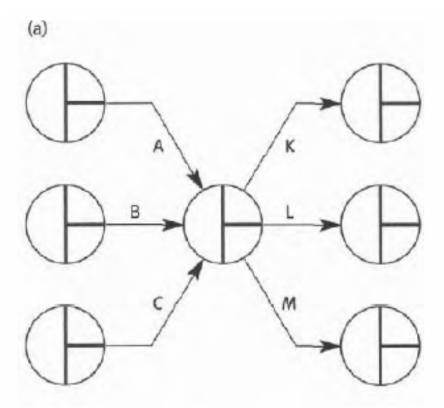
- easier to prepare and modify
- non-experts have a better chance of understanding the network
- milestone events are easily marked
- where there are multiple precedence relationships (see Fig. 5.22), this is much more clearly illustrated

#### A-0-N

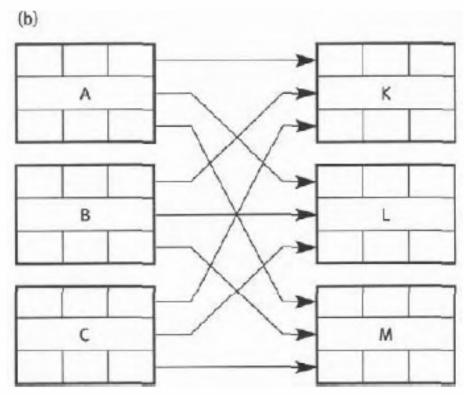
- easier to show complex relationships, e.g. start-to-finish precedence with time lag (complex with A-o-A)
- no dummy activities keeps the number of activities the same as in the verbal statement (except when showing milestones)
- all the information about the activities is contained within the box – easier to ensure the right numbers are associated with the right activity

#### Project Planning & Management

#### A-o-A v.s. A-o-N



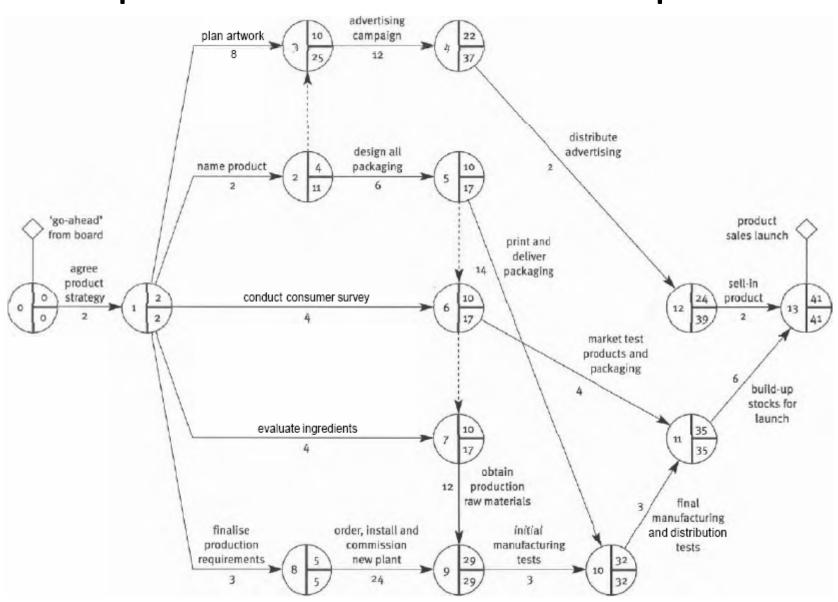
Note: A, Band C represent incoming activities; K, Land M represent outgoing activities.



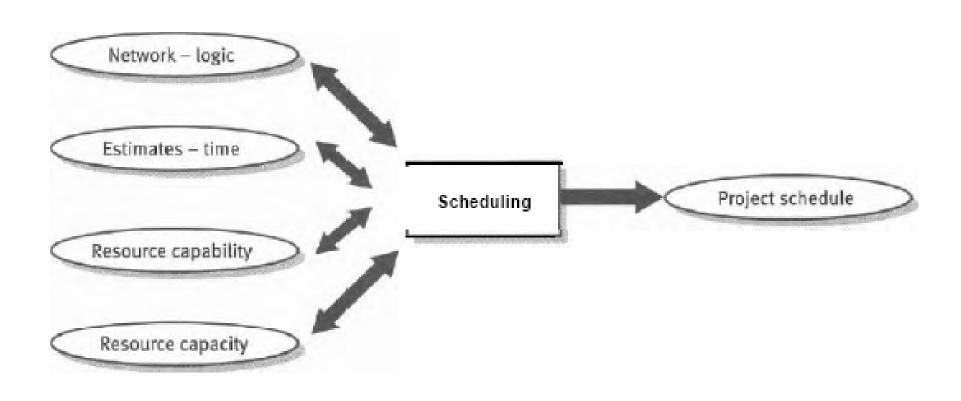
Note 1: A. B, C, K, Land M represent activity descriptions.

Note 2: Under certain circumstances and in particular with zero duration finish-to-start dependencies, this diagram can be simplified by the introduction of a dummy activity.

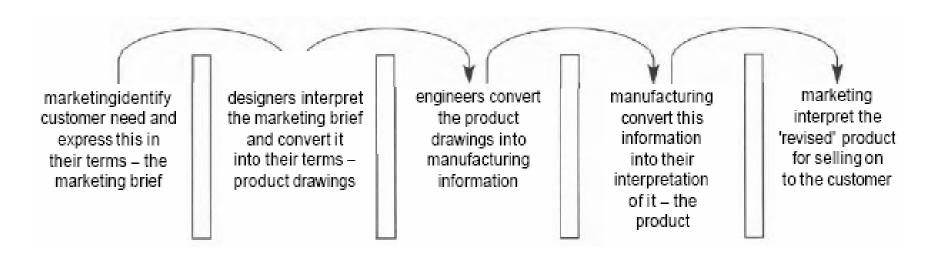
### Example: New Product Development



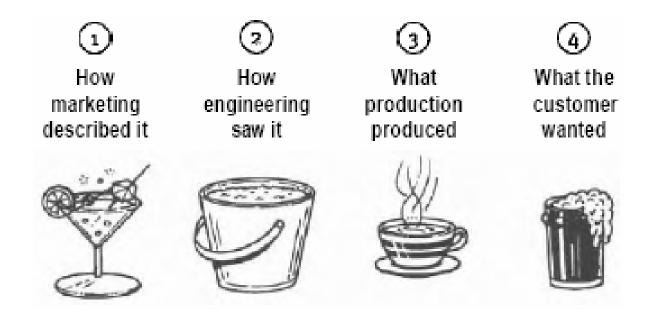
#### Schedule



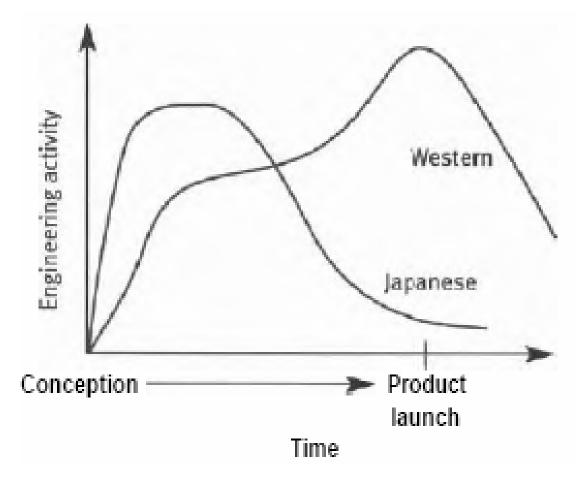
Conventional approach to new product development



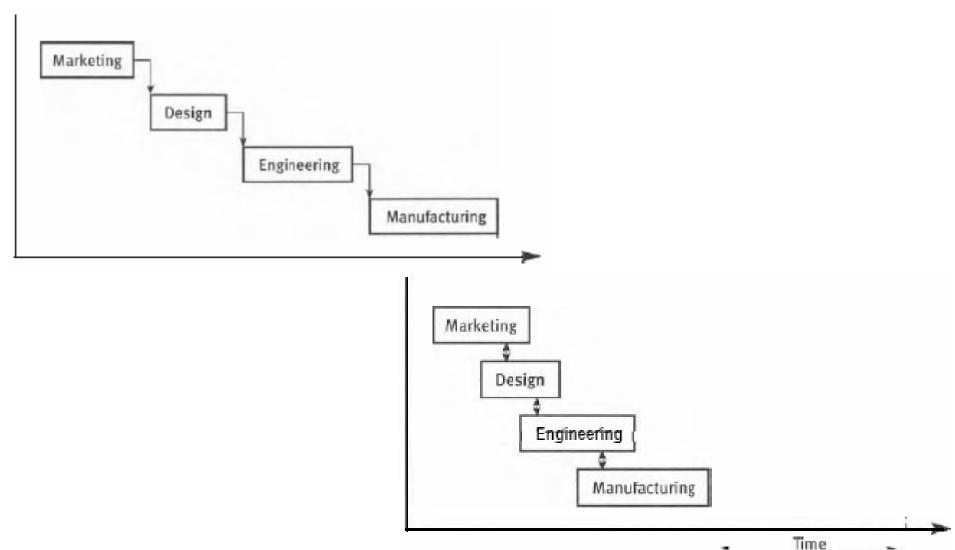
- Conventional approach to new product development
  - Effect of 'Chinese-whispers' syndrome



Engineering activity



Fast-track ProjectSequential versus concurrent models



- Concurrent Engineering
  - Advantages
    - reduced project time
    - reduced project costs
  - Disadvantages
    - increased overheads
    - costs of co-location
    - cultural resistance
    - inappropriate application